



Fall 2021

# EDUCATIONAL OPPORTUNITIES

Earlham School of Religion

Courses at **Earlham School of Religion** nurture the intellect and spirit. Join us in Richmond, Indiana, for two-week intensive and semester-long courses; or, study online through our ACCESS program. Both paths support degree, certificate and non-degree work and cover a broad range of topics. Also, ESR students can take courses at **Bethany Theological Seminary** and vice-versa so both seminaries' courses are listed here.

Visit [esr.earlham.edu](http://esr.earlham.edu), call 800-432-1377, or email [admissions@esr.earlham.edu](mailto:admissions@esr.earlham.edu) to learn more about classes and events at Earlham School of Religion. For-credit, audit, residential and distance options are available.

## COURSE KEY

**T – TWO-WEEK INTENSIVE** classes are two-week terms held in Richmond, Indiana in **August, January, and May**. The classes meet either during the morning or afternoon Monday through Friday.

**O – ONLINE** classes make use of the Moodle course management system for providing information, course documents, assignments, and interaction through discussion forums. Participation is encouraged throughout the week but at a convenient time for the student.

**B – BLENDED** classes allow students at a distance to interact with students and the instructor in the classroom at ESR via videoconference.

**Earlham School of Religion courses are in burgundy**

**Bethany Theological Seminary courses are in blue**

# AUGUST INTENSIVES

## August 2-13, 2021

### **BS 390-T Abrahamic Scriptures—Birkel** 8:30am - 12:00pm

*This course will explore relationships among scriptures in the Abrahamic faiths of Judaism, Christianity, and Islam. The first part of the course will look at how Jews and Christians have read the same biblical passages differently, including the creation accounts, Eve and Adam, the priesthood of Melchizedek, and the suffering servant in the book of Isaiah. The second part of the course will compare figures in the Jewish and Christian Bibles to their counterparts in the Qur'an, including Abraham, Moses, Mary, and Jesus. The intent is to learn how to read others' scriptures and their interpretations with respect, while remaining faithful to one's own convictions. Prerequisite: BS 101 or BS 102*

### **FC 101-T Spiritual Formation and Personal Practice—Higginbotham** 8:30am - 12:00pm

*In this course, students engage in a multidimensional reflection on their personal spiritual journey as experiential grounding for ministry. Students explore spiritual autobiography (their own and others) and personal and corporate Christian spiritual disciplines, as well as core practices of Quaker spirituality, in order to deepen their practice of faith. Active, prayerful listening is emphasized in the course through participation in an ongoing small group that continues through the second semester (FC 102). At the end of the first semester, students draft a vision for their spiritual practice, one designed to foster both solitary and communal spiritual growth.*

### **EM 302 Courage, Commitment—Marshall (For EM Cohort only)** 1:30-5:00PM

*This course dives deep into the nitty gritty aspects of marketing work. Topics covered include finding the "voice" of your ministry, effective copy writing, cohesive brand design, and email marketing and list building. We'll explore the attention economy. And we'll think about how Quaker faith and practice influences our marketing strategies. Importantly, in this course you'll do the work of marketing. You'll learn to think through the meaningful ways it is already entangled in your ministry and you'll gain experience in the actual practice of marketing. Pre-Requisites: EM 100, EM 102, and EM 103.*

### **PM 240-T Bivocational Ministry—Baisley** 1:30-5:00PM

*Bivocational ministry is a reality for pastors in the twenty-first century. Whether they have a career that supports their ministry or they need a part-time job to help make ends meet, many pastors today are bivocational. Bivocational ministry may also be the wave of the future in other areas of ministry besides pastoring. This course will address the need for, and various incarnations of, bivocational ministry. It will also cover practical aspects of bivocational ministry such as time management, self-care, financial concerns, and matching ministry-learned skills with secular employer needs.*

### **M/T 317-T Youth and Mission—Haitch This is a 1 week intensive that meets August 9-13, 2021, 8:30 am - 5:00 pm 10**

*This course examines global trends in Christianity and what they mean for rising generations, when youth are seen either as missionaries or mission field or when the church as a whole is said to be "missional." Students discuss theological and cultural trends that raise issues of ministry with youth people and issues of doctrine for the church. Themes for research, discussion, and writing include 1) pneumatology and the rise of Pentecostalism, 2) ecclesiology and the growth of independent churches, 3) soteriology and the relationship between personal and communal aspects of salvation, and 4) revelation and the relationship between scripture and human experience. Discussion of these themes takes place in regard to the world young people inhabit, a world in which cultures are being reshaped by global patterns of consumption and communication and a world that confronts young people with an array of areas (e.g., biomedical, psychosexual, socioeconomic) in which they may be searching for reliable guides or guideposts. Prerequisite: T/TS 101. 3 semester hours.*

### **B/P 204-T/204-B Gospel of Peace—Mbaya/Ulrich** 8:30am - 12:00pm

*This seminar offers a survey of biblical texts related to peace and violence. We will interpret these texts collaboratively, paying attention to their historical and literary contexts and to their meanings for readers today. We will also explore the implications of this biblical background for our understandings and practices of peacemaking. 3 semester hours.*

# FALL SEMESTER

## August 26 - December 10, 2021

### **BS 101/101-B Intro to Hebrew Scriptures/OT—Birkel** 8:30-11:10am Thursday

*This course introduces students to the diversity of literary and theological traditions in the Old Testament. Attention will be given to the formation and role of these traditions in the context of the life and history of the people of Israel and to their function in contemporary life and faith.*

### **BS 102/102-B Reading the New Testament Contextually—Ulrich** 1:20-4pm Wednesday

*This survey course is an invitation to deeper, contextual understandings of the 27 diverse writings that make up the second part of the Christian canon. It is designed for both new and experienced readers of the Bible. We will practice thoughtful and imaginative readings of the New Testament texts with multiple contexts in view, including the historical situations of the texts' authors and earliest audiences, the student's own present-day context, and a present-day context that involves intercultural conversation. May be taken in a traditional classroom format (B-102) or online (B 102-O). 3 semester hours.*

### **EM 303 Engagement with Ministry—Marshall (For EM Cohort only)** 8:30-11:10am Friday

*This final course in the certificate program is designed to accompany and support the student in the early phases of their ministry launch. During the semester, students will provide incident reports that for group consideration, learn from other entrepreneurs who will share during class time, and help create sacred space for the cohort group to reflect on challenges and successes during this semester. Pre-Requisites: EM 100, EM 102, and EM 103.*

### **F 110/110-B Exegeting the Call and Culture of Ministry** 6-7:30pm Tuesday

*ECC provides a formational context in which to process seminary life and discern readiness to participate in Ministry Formation (F 301). Participants in this course explore the various aspects of Christian ministry with particular attention to pastoral/congregational ministries. Students examine social and spiritual shaping of ministerial identity through specific readings, small group work, theological reflection, and ministry interviews. 3 semester hours of credit granted at the successful completion of the entirety of F 110.*

### **F 301/301-B Ministry Formation—Poole PLEASE NOTE: THIS CLASS MEETS FROM Thursday 1:00 - 4:00 pm**

*Participants engage in critical and constructive reflection concurrent with their field education ministry placement in this year-long course (400 hours in the placement over the course of two semesters.) Students consider a variety of ministry topics, working with case studies and the ministry resources of their faith journeys. Group interaction and leadership are important components of the learning process. For more information see Ministry Formation & field education on page 24. Prerequisites: 27 credit hours completed including: F 110, T/TS 101, one course in biblical studies, one course in ministry studies, and faculty certification of readiness. 6 semester hours of credit granted at the successful completion of the entirety of F 301.*

### **FC 102/102-B Spiritual Formation and Public Ministry—Valentine** 6:10-9PM Wednesday

*This course builds upon FC 101 and seeks to connect spiritual formation to social transformation. We will look at some representative figures who have connected their spiritual life and theology to their work for social change. This course is also an introduction to the task of theological education, providing an overview of the ESR vision for what we do. Since ESR is striving to become a more diverse community of ministers for social change, students will be introduced to a model of conflict resolution. Pre-requisite: FC 101/101-T. 4.5 Credit hours.*

**H/T 205/205-B In Their Own Words: Readings in History of Christianity—Kettering-Lane** 1:20-4pm Tuesday  
*How have Christians communicated their message and concerns throughout history? This course examines a variety of primary sources within the Christian tradition: biography/autobiography, poetry, hymnody, devotional writings, confessions, martyr literature, sermons, etc., considering how broad historical context and genre influenced presentation and message. There will be special attention to the way that texts communicated both social and spiritual messages, often simultaneously. Students will learn about historical methodology and appropriate contextualization of sources as well as how they can adapt and use writings in contemporary settings. Writings will come from all periods of Christian history, but with a concentration in the early modern period. 3 semester hours.*

**I 101/101-B MA Formation Seminar—Hathaway** 8:30-11:10am Thursday  
*This fall semester seminar meets once a week to provide a context in which to discern the kind of theological scholarship and public leadership each MA student would like to pursue and use as an anchor for their studies at Bethany. Participants in this course become familiar with the various academic disciplines of theological education with particular attention given to developing a sense of vocation along with critical thinking, research, and writing skills. The weekly seminars also provide the setting for students to examine the social and spiritual shape of their scholarly identity with an emphasis on learning to tell their unfolding intellectual autobiography. By the end of the semester, participants will have chosen between an MA portfolio or MA thesis and selected an area of concentration. 3 semester hours of credit.*

**M 220/220-B Patterns of Worship—Ottoni-Wilhelm** 8:30-11:10am Wednesday  
*This semester-long course will introduce students to the theological, historical, creative, and performative dimensions of diverse patterns of corporate worship in North America (i.e., blended, emergent, Anabaptist, other). Through the creative interplay of theology and imagination, students will design services for a variety of settings, including worship services in Bethany's Nicarry Chapel. 3 semester hours.*

**M 2xx/2xx-B Transformation in the Power of the Spirit—Haitch** 6:10-9PM Wednesday  
*New course. Description forthcoming.*

**PC 101/101-B Introduction to Pastoral Care—Higginbotham (TENTATIVE)** 9:55-11:10AM Tuesday & Thursday  
*This course is an experiential and critical exploration of pastoral care. Caregiving in a faith community or by its representatives in other settings is a practical theological activity, drawing on religious tradition, social sciences, theology, and the gifts of the people involved. Therefore, this class focuses on the integration of person, faith, belief, method, and practice. Skills of attending, listening, understanding, and caring are addressed in the context of social and personal dynamics.*

**PC 368/368-B PC With Dying and Their Families—Higginbotham (TENTATIVE)** 1:20-4pm Wednesday  
*This seminar is an examination of the emotional, social, physical, spiritual, and theological dimensions of death and grief in the context of practices of care. The class explores the skill and art of ministering to the dying and the bereaved. Students are invited to develop a theological framework for understanding and facing challenging end-of-life events. Reflection on the meaning of death, afterlife, and the practices of care in response to loss help prepare persons to minister to those who are dying or grieving. Prerequisite: PC 101/101-O*

**PJ/BS 330/330-B Bible, Violence and Non-Violence—Valentine** 8:30-11:10am Tuesday  
*This course examines key biblical texts on such issues as warfare, nonviolence, gender race, class, and ecology. Both those passages that present varieties of peacemaking efforts and the difficult texts presenting various forms of violence will be explored. In addition to the usual historical-critical tools, literary approaches will also be applied to these texts. Prerequisite: PC 101/101-O and BS 101/101-O or B 102/102-O*

**PM 150/150-B Pastoral Spirituality—Baisley** 1:20-4pm Wednesday  
*This course emphasizes the personal side of pastoring. Topics will include maintaining one's overall health and spiritual focus, being part of a pastoral family, building healthy relationships with a congregation, and identifying one's philosophy of ministry. While designed for new pastors or those planning to become pastors, this course will also be helpful to students who have been working in congregations for some time.*

**PM 217/217-B Church Administration—Baisley** 1:20-4pm Tuesday

This course is an introduction to the basic principles and practices of organization, administration, and leadership within the context of the local church. The course is approached from a perspective of spiritual formation, meaning that each aspect of church administration will be considered not only in terms of efficient business practice but in terms of how the business practices of a church are avenues in which pastors, board members, and other paid staff and volunteers can experience the working of the "Presence in the midst." Such practices include, but are not limited to church board leadership, decision making, budgeting and finance, visioning and planning, change, conflict resolution, recruiting and working with volunteers, and legal issues facing churches including the safety and protection of minors.

**QS 150/150-B Introduction to Quakerism—Angell** 6:10-9PM Thursday

*This course provides a practical guide to Quaker history, theology, outreach, faith and practice. It considers the historical and theological origins of Quakerism and its relationships to politics and governance. It provides a guide to Quaker business practice, including clerking. It considers relationships of Quakers to outward culture, including education and service, in their English, North American, and global South contexts. While grounded in in-depth consideration of Quakers' past, it imaginatively considers new or continuing roles that Quakers may play in coming generations.*

**QS 347/347-B Modern Quaker Life and Thought—Angell** 8:30-11:10am Wednesday

*This course seeks to explore the institutions, practices, and intellectual activities of Friends, beginning with the year 1900. Particular emphasis will be placed on the intellectual richness of Quaker thought in the last century, especially that of the liberal and evangelical strands which have become predominant in Quakerism during this period. Intellectual roots of these traditions will be sought, with a goal of charting the boundaries between Quaker and non-Quaker expressions of these types of Christianity and religious thought. Prerequisite: HS 107*

**SC 370/370-B Supervised Ministry—Johnson** 6:30-9pm Monday

*The Supervised Ministry Seminar helps students prepare for ministry through an internship in a setting appropriate for their calling and gifts, and through theological reflection on their experiences. Each week, supervision by an experienced practitioner provides feedback, guidance, nurture, and evaluation, as does the seminar in which students present and process incidents in ministry. In addition, students attend at least 30 hours of workshops related to their ministry. Arrangements for supervised ministry sites/projects, and for weekly reflection with a supervisor, are made during the second semester of the previous year. Prerequisites are faculty approval of the student's readiness for Supervised Ministry and at least 31.5 semester hours, including the following courses: FC 101, FC 102, FC 103, FC 339, BS 101 B 102, one introductory History course (HS 103, H 101, or H), and two courses in the student's emphasis. 9 semester hours.*

**SP 335/335-B Quakers Among the Mystics—Birkel** 8:30-11:10am Tuesday

*It is debated whether or not Quakerism is inherently mystical, but it is well documented that Quakers read mystical writings that were written by other-than-Friends. This course will look at spiritual texts that Friends read over the centuries, such as the sermons of Johannes Tauler, the writings of Jeanne Guyon, and the works of Jacob Boehme. Our goals are triple: 1) to seek to understand these writings on their own terms, 2) then to imagine how they might have come alive as read among Quakers, 3) finally, to ask what these mystical writings might have to offer contemporary readers. Prerequisite: FC 101 or permission of the instructor.*

**T/WR 280 Poetry Writing Workshop—Domina** 6:10-9PM Thursday

This course will introduce you to the art of poetry writing through the drafting and revising of eight to ten poems. We will discuss the elements of poetry, examine poems by modern and contemporary poets, explore sources of inspiration through prompts, engage in collaborative and individual writing exercises, and critique class members' poems. We will also devote time to considering the spiritual aspects of the writing process, the contributions poetry can make to worship services and other communal events, and how biblical stories can serve as an impetus for poems. Utilizing a workshop format, this course will provide a supportive community of writers—a group offering constructive criticism and encouragement.

**WR 270/270-B Applied Storytelling—Brazil** 6:10-9PM Tuesday

*Stories entertain, but they also do work. For individuals, stories give shape to identity, meaning, and values. In communities, stories knit people together and offer bridges across barriers of differences. In nonprofit and justice work, stories frame problems, galvanize responses, and illuminate the on-the-ground meaning of orienting values. This course offers instruction and practice in some of the ways story can serve ministry and other values-driven work.*

**WR 290/290-B Writing Mental Illness—Brazil** 1:20-4pm Thursday

*Mental illness affects roughly one in four American adults – or about 61.5 million people – in a given year. This course offers students a chance to resist the stigma and silence around mental illness by approaching the topic through multiple genres, which may include memoir, opinion writing, spoken word poetry, and interview-based narratives (a form of writing that asks students to be “midwives” to others’ stories). We will also explore the intersections between spirituality and mental illness, including the interpenetration of biology, culture, meaning, and faith in the experience of mental suffering.*

## BETHANY WEEKEND INTENSIVES

**M/T 219-W/219-B Science, Theology, Ministry—Haitch**

*This course deals with how Christians can see God in a scientific world. Science and theology both give us a sense of reality, but at times they can feel like two different universes. The goal is to bring the two together. Organized around big themes of life, death, and resurrection, this course focuses on topics such as life (and fullness of life), in evolutionary biology and in Christian scripture; overcoming death, in Christian baptism and via artificial intelligence; and resurrection hope, in Christian theology and via neuroscience study of enduring consciousness. In regard to ministry, the course will help students become more knowledgeable, confident, and practiced in addressing issues of science and faith with all people, but especially youth and young adults. 3 semester hours.*

**T 247-W/247-B Science Fiction and Theology—Schweitzer**

**Fri: 2:00-9:00pm; Sat: 8:30am-3:00pm Sept. 17-18; Oct. 22-23; Dec. 3-4**

*Science fiction engages theological themes. Whether literature, movies, or television, the genre of science fiction achieves an ability to ask questions and to imagine alternative ways of viewing reality. This estrangement allows us to probe theological and philosophical issues in new ways. This course explores many biblical and theological concerns as they are manifested in science fiction. Topics that will be discussed include the nature of humanity; construction and experience of the Divine; relationships between nature and humanity, nature and the Divine, and humanity and the Divine; the role of culture; gender; religion; rituals; perceptions of reality; the problem of evil; violence; use and abuse of technology; the function of mythology; the concept of shalom and the creation of alternative futures; and the quest for meaning. Readings from scholarly treatments of the genre will accompany selections from literature as well as movies (the Matrix trilogy, the Star Wars saga, and the various Star Trek films) and television (Battlestar Galactica, Doctor Who, Firefly, and Serenity and the various Star Trek series). 3 semester hours.*

**B 302-W NT Exegesis: Matthew—Ulrich**

*An introduction to the theory and practice of New Testament exegesis, utilizing the Gospel of Matthew as case material. Careful attention will be given to the various worlds of exegetical inquiry: the world within the text, the world behind and around the text, and the world in front of the text. Prerequisite: B 102. 3 semester hours.*

**T 231-W/231-B Theology of Place and Built Environment—Hathaway**

*This basic course looks at the period of youth and the person of the youth minister, as well as the ministry to which youth themselves are called within church and society. Attention will be given to the theological themes implicit in today’s social, psychological, and cultural trends. How can youth ministry transform, rather than simply reproduce, these dynamics? 3 semester hours.*

# ONLINE COURSES

## **P 201-O Conflict Transformation Moodle—Roberts**

*This course provides the student with an introduction to the study of conflict and its resolution. We will explore the basic theoretical concepts of the field and apply this knowledge as we learn and practice skills for analyzing and resolving conflicts. The course 33and understand conflict? How do our assumptions about conflict affect our strategies for management or resolution? What methods are available for waging and resolving conflicts productively rather than destructively? 3 semester hours. MDiv Obj #2, #4 seeks to answer the following questions at both the theoretical level and the level of personal action: What are the causes and consequences of social conflict? How do we come to know ?*

## **B 115-O Greek I Moodle—Boersma**

*This course begins an introduction to the basic elements of New Testament Greek with an emphasis on vocabulary, the noun system, and indicative verbs. Students begin translating brief pas-sages from the Greek New Testament. 3 semester hours.*

## **H 101-O History of Christianity Moodle — Rogers**

*This course gives an overview of the history of Christianity from the apostolic period to the eve of the Reformation. Topics addressed include theoretical issues in studying the history of Christianity, early Christianity, the Constantinian shift, Augustine's influence, asceticism, the Middle Ages, Medieval lay piety and dissent, monastic orders, the papacy and the beginnings of the Renaissance. 3 semester hours.*

## **H 370-O Christianity in Crisis Moodle—Rogers**

*This course explores the struggle of Protestantism to survive amidst repeated upheavals in Early Modern Europe—the historical context for the birth of Quakerism in the mid 1600s and of the Brethren movement in the early 1700s. Topics include the religious, social, and political situations in Great Britain, Ger-many, and the Netherlands; the Reformation legacy; Puritanism; the Civil War era in England; the founding of Pennsylvania; and the rise of German Pietism and Radical Pietism in conflict with Protestant Orthodoxy. Particular theological questions include the role of eschatology, the infl uence of mysticism, the place of Anabaptism, the ideas of the Philadelphian Society, the teachings of key leaders such as George Fox and Alexander Mack, and the distinctive beliefs and practices of the early Brethren. Prerequisite: H 101 or 102 or T/TS101, or permission of instructor. 3 semester hours.*

## **TS 101-O Intro to Theological Reflection Moodle—Kim**

*This course introduces students to the history and practice of reflecting on faith, on the Church's theological symbols, and the way in which particular doctrines give shape to our experience. This course forms students' exposure to the expansive and diverse Christian theological tradition. Students will read and discuss texts, ancient, contemporary, and from a variety of cultural settings, concerning the themes of revelation and Holy Spirit, God, Christ, and salvation.*

If you have questions about taking any of these Fall 2021 courses at Earlham School of Religion, or through Bethany Seminary, please contact:

- Julie Dishman, Director of Recruitment & Admissions at Earlham School of Religion, [admissions@esr.earlham.edu](mailto:admissions@esr.earlham.edu) or 765-983-1523
- Lori Current, Executive Director for Admissions and Student Services at Bethany Seminary, [currelo@bethanyseminary.edu](mailto:currelo@bethanyseminary.edu), 765-983-1832.