

Recommendation Form for Earlham School of Religion

Applicant's Name:

Applicant's Home Address, City, State, ZIP:

To the Applicant:

You may obtain recommendations from teachers, counselors, organization leaders, mentors, or anyone who knows your professional or scholarly work, faith background, ministry skills, leadership skills, and/or character. Recommendations should not be completed by a relative. Please complete this section before giving this form to the person writing the recommendation. Ask the person to either mail it, fax it or e-mail a pdf of it to the Director of Admissions at ESR (see the contact info on back).

Under the terms of the Family Educational Rights and Privacy Act,
 I waive / I do not waive any right of access to this recommendation.

Applicant Signature

Date

To the Recommender/Reference:

Print your name:

Date:

Organization:

Profession/Title:

Affiliation with this ESR applicant:

How many years have you known the applicant?

Street Address:City/State/Zip:

Email Address:

Signature:

Thank you for your assistance! Please complete and sign this form (both sides), then attach your letter of recommendation or use the comments area below. Your professional judgement about the applicant's academic abilities, organizational experience, work habits, spiritual formation, character, emotional maturity, and ministry and leadership skills will help us conduct our evaluation of the applicant. Recommendations that include anecdotal information or descriptions of specific behaviors are most helpful. We are interested in any obstacles the applicant has had to overcome in pursuing their goals, and strengths/weaknesses that would assist or impede with the individual's transition into a graduate program at a Christian seminary in the Quaker tradition. **See other side for submission information.**

Comments:

Please complete and submit this page, even if writing a letter.

Based on your interactions with the applicant, please assess the individual in each of the following areas:

	Excellent	Above Average	Average	Below Average	Poor	No Basis for Judgement
Quality of writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desire for intellectual challenge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of tasks on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interactions with teachers/supervisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct in groups with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work/study independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spiritual formation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desire for spiritual growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to diverse religious views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to deal with failure or criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to consider viewpoints other than own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is your recommendation of this applicant?

Not Recommend
 Recommend with Reservations
 Recommend
 Highly Recommend

Either mail this form and your recommendation letter, fax them, or e-mail a pdf of them to the Director of Admissions at ESR at the contact information below.



E A R L H A M
SCHOOL of RELIGION

We appreciate your recommendation.
 Please keep a photocopy and return this original form to:
Earlham School of Religion
 228 College Ave, Richmond, IN 47374
 Fax: 765-983-1688, e-mail dishmju@earlham.edu