



Spring 2023 EDUCATIONAL OPPORTUNITIES

Earlham School of Religion

DRAFT – Courses and schedule may change

Courses at **Earlham School of Religion** nurture the intellect and spirit. Join us in Richmond, Indiana, for two-week intensive and semester-long courses; or, study online through our ACCESS program. Both paths support degree, certificate and non-degree work and cover a broad range of topics.

ESR students can take courses at **Bethany Theological Seminary** and vice-versa so both seminaries' courses are listed here.

Visit esr.earlham.edu, call 800-432-1377, or email admissions@esr.earlham.edu to learn ESR more about classes and events at Earlham School of Religion. For-credit, audit, residential and distance options are available.

If you have questions about taking any of these Spring 2023 courses at Earlham School of Religion, or through Bethany Seminary, please contact:

- Julie Dishman, Director of Recruitment & Admissions at Earlham School of Religion, admissions@esr.earlham.edu or 765-983-1523
- Lori Current, Executive Director for Admissions and Student Services at Bethany Seminary, currelo@bethanyseminary.edu, 765-983-1832.

EARLHAM SCHOOL OF RELIGION courses are in **BURGUNDY** **BETHANY SEMINARY** courses are in **BLUE**

T – **TWO-WEEK INTENSIVE** classes are two-week terms held in Richmond, Indiana in **August, January, and May**. The classes meet either during the ESR morning or afternoon Monday through Friday.

O – **ONLINE** classes make use of the Moodle course management system for providing information, course documents, assignments, and interaction through discussion forums. Participation is encouraged throughout the week but at a convenient time for the student.

B – **BLENDED** classes allow students at a distance to interact with students in the classroom at ESR via videoconference.

January Intensives - January 9-20, 2023

QS 377-T Quaker Public Ministry Angell 8:30am-12:00pm

What does it mean to be a Public Friend? This course will explore such topics as ministry and eldering; traveling ministry; recording and releasing of ministers; and the evolution of the Quaker pastorate. We will also examine the role of Quaker missions, education, and service, in spreading awareness of Quakers and their testimonies, and in some cases expanding the membership of the Religious Society of Friends. Students will be required to do field work, visiting Friends meetings, churches, and schools, and/or interviewing Friends' ministers. Prerequisite: QS 107

PC 328-T Emergency Pastoral Care Higginbotham 1:30-5:00pm

This course examines life events and precipitating factors that lead persons and families into emergencies and crises. Guidelines for identifying signs, causes, and stages of crises are addressed. Theological questions elicited by crises, the process of referral, and various types of emergencies are also explored. Prerequisite: PC 101/101-O

BS 325-T Sex, Gender, and Empire in the Book of Esther Smith 8:30am-12:00pm

How do we collectively envision a just and peaceful world and work together to make it real? Community organizers empower constituents to act collectively on their own behalf. Community organizing skills and methods are useful in a variety of contexts, from personal, professional, to public relationships; within church, religious/spiritual, nonprofit, business, and government contexts; and most frequently as a relational, egalitarian leadership approach to strategic and systemic social justice and peace. This course will introduce students to the methods and models of community organizing, provide an opportunity to utilize these skills, and help them imagine their use in ministry. Special attention will be paid to issues of gender, class, race and ethnicity and sexual orientation in organizing. 4.5 or 3.0 semester hours.

TS 360-T Interfaith Dialog Kim 1:30-5:00pm

This is an introduction to the vision theology of faith traditions, as well as the Christian theological responses to other religious traditions. Students will finish the course with some basic understanding of other traditions as well as developing their own theology of world religions. The intent of such an introduction is to equip students for engaging in dialog with other faiths in their ministry. Prerequisite: TS 101/101-O

T 277-T and T 277-B Ecological Theology Hathaway 8:30am-12:00pm & Via Zoom

In light of the complexity and fragility of life on earth and the increasing control that humanity has over our planet's future, many contemporary theologians have begun

to think about the theology of creation in new ways. This course will consider a spectrum of recent ecological theologies, putting perspectives from the Bible and Christian tradition in conversation with recent scientific and ecological thought. With a special emphasis on Brethren and other Anabaptist and Pietist sources, it will focus on interconnections between environmental responsibility and other forms of social justice. 3 semester hours.

P 280-T & P 280-B Violence in Story and Theory Elwell 1:30-5:00pm 10 & Via Zoom

M 355-T A Place of Refuge in a Urban Context: Atlanta Poole

This course represents an educational partnership with Pastor Bruce Deel and City of Refuge Ministries®. However, other faith-based ministries of the city will also be explored, which will expose students to a variety of styles, strategies, and ministry niches employed to address the issues and complexities facing large urban contexts. This will be an immersive urban experience with a focus on the ministries of care in Atlanta, Georgia, dedicated to the way Jesus calls for in the words of Matthew 25. Students will also be introduced to the networking apparatus and process that are necessary for partnerships that provide assistance for marginalized communities in the city. This will involve an exploration of the collective impact that results when leaders from the three main sectors—nonprofit, public, and government—advocate for the voiceless through collaborative efforts. Prerequisite: T/TS101 or permission of instructor. 3 semester hours.

B 203-T Intercontextual Hermeneutics : California Ulrich Contact Instructor

Monday Evening

SC 370 & SC 370-B Supervised Ministry Johnson 3:00-5:00pm & via Zoom

The Supervised Ministry Seminar helps students prepare for ministry through an internship in a setting appropriate for their calling and gifts, and through theological reflection on their experiences. Each week, supervision by an experienced practitioner provides feedback, guidance, nurture, and evaluation, as does the seminar in which students present and process incidents in ministry. In addition, students attend at least 30 hours of workshops related to their ministry. Arrangements for supervised ministry sites/projects, and for weekly reflection with a supervisor, are made during the second semester of the previous year. Prerequisites are faculty approval of the student's readiness for Supervised Ministry and at least 31.5 semester hours, including the following courses: FC 101, FC 102, FC 103, FC 339, BS 101 B 102, one introductory History course (HS 103, H 101, or H), and two courses in the student's emphasis. 9 semester hours.

ACEN 102 Conscious Financial Living Hess 6:00-7:30 10

Tuesday Morning

BS 112 Biblical Hebrew II & BS 112-B (Meets Tues and Thurs morning Smith 8:30-9:45 & via Zoom

These courses provide an introduction to basic Hebrew grammar and vocabulary, as well as to the tools for translation, such as lexicons and dictionaries. These courses prepare the student for subsequent reading and exegesis of the Hebrew biblical texts.

B 302 & B 302-B NT Exegesis: Matthew Ulrich 8:30-11:10am & Zoom

An introduction to the theory and practice of New Testament exegesis, utilizing the Gospel of Matthew as case material. Careful attention will be given to the various worlds of exegetical inquiry: the world within the text, the world behind and around the text, and the world in front of the text. Prerequisite: B 102. 3 semester hours.

Tuesday Afternoon

P 126 & P 126-B Christian Peace Witness Elwell 1:20-4:00pm & Zoom

This course introduces students to varieties of theologies and ways of practicing peace in the Christian tradition, with a concentration on the historic peace churches: Brethren, Mennonites, and Friends. The course employs a variety of disciplinary approaches. In addition, the course will take up at least one Christian peace theology not from an historical peace church and will discuss elements of Christian arguments to justify war. 3 semester hours.

SC 380 & SC 380-B Comprehensive Seminar Angell/Baisley 1:20-4:00pm & Zoom

This seminar is part of the evaluation process in the student's achievement of a degree and is to be taken in semester two of the student's final year. It enables the student to have an experience in integrating learning from all areas of the curriculum around a given problem. The seminar also serves to strengthen a student in areas of weakness.

Tuesday Evening

M 326 & M 326-B Preaching, Poetry, and the Prophetic Imagination Ottoni-Wilhelm 6:10-9:00 & ZOOM

This upper-level preaching course integrates biblical texts, prophetic passion for divine justice, and a poetics of preaching that invites communities into thoughtful, faithful engagement with the critical concerns and interests of their communities (e.g., climate change, sexual discrimination, poverty, racism, gun violence, Spiritual But Not Religious, etc.). For both religious and nonreligious settings, students will

learn to give vision and voice to the suffering and hopes of this blessed and broken world – and to do so in ways that invite the spiritual, practical, and imaginative pursuit of God’s reign among us. Prerequisite: M 120 or M 125. 3 semester hours.

TS 366 & TS 366 B Christian Ethics Wessel-McCoy 6:10-9:00pm & Zoom

Liberation Theologies investigates the various theologies of liberation, such as African-American, Latin American and Latina/o, feminist/womanist, LBGT/Queer, ecological, and nonviolent. Students engage personally with the challenges of these theologies, visit organizations engaged in social justice advocacy, analyze the arguments of these theologies and then begin to construct their own theology in dialog with this tradition of theology. Prerequisite: TS 101/101-O

Wednesday Afternoon

BS 101 & BS 101-B Intro to Hebrew Bible Smith 1:20-4:00pm & Zoom

This course introduces students to the diversity of literary and theological traditions in the Old Testament. Attention will be given to the formation and role of these traditions in the context of the life and history of the people of Israel and to their function in contemporary life and faith.

PJ 255 & PJ 255-B Community Organizing in Ministry Wessel-McCoy 1:20-4:00pm & Zoom

How do we collectively envision a just and peaceful world and work together to make it real? Community organizers empower constituents to act collectively on their own behalf. Community organizing skills and methods are useful in a variety of contexts, from personal, professional, to public relationships; within church, religious/spiritual, nonprofit, business, and government contexts; and most frequently as a relational, egalitarian leadership approach to strategic and systemic social justice and peace. This course will introduce students to the methods and models of community organizing, provide an opportunity to utilize these skills, and help them imagine their use in ministry. Special attention will be paid to issues of gender, class, race and ethnicity and sexual orientation in organizing. 4.5 or 3.0 semester hours.

Wednesday Evening

PM 320 & PM 320-B Theology and Preaching Baisley 6:10-9:00pm & Zoom

This course will help students consider the need for intentional theological preaching in a congregational context. It will also equip students to develop theological sermons that are accessible to congregants given their varying levels of religious training their perceptual preferences, and their learning styles. Prerequisite: TS 101/101-O & PM 101-O or other preaching course

Thursday Morning

FC 103 & FC 103-B Diversity, Community, and Conflict ESR Adjunct 8:30-11:20am & Zoom

Our faith and values call us to embrace diverse communities. But if diversity entails real and profound difference about things that matter - values, norms, theological perspectives and basic understandings of good societies and good communities - then conflict is inevitable. How can we faithfully engage diversity, understand the power differentials that accompany it, and engage the related conflict with both love and integrity? This course seeks ways into these thorny questions. As the third course in the formational core (FC) sequences, the class builds upon FC 101: Spiritual Formation and Personal Practice and FC102: Spiritual Formation and Public Mission. We will look at conflict from a number of perspectives, traditional methods, conflict transformation, faith issues, the politics of our times, personality styles, organized nonviolence campaigns, and alternatives to violence. The goal will be to develop those skills in each of these areas and personally incorporate them into our own style of ministry. Prerequisites: FC 102/102-B.

Thursday Afternoon

QS 150 & QS 105-B Intro to Quakerism Angell 1:20-4:00pm & Zoom

This course provides a practical guide to Quaker history, theology, outreach, faith and practice. It considers the historical and theological origins of Quakerism and its relationships to politics and governance. It provides a guide to Quaker business practice, including clerking. It considers relationships of Quakers to outward culture, including education and service, in their English, North American, and global South contexts. While grounded in in-depth consideration of Quakers' past, it imaginatively considers new or continuing roles that Quakers may play in coming generations.

T 356 & T 356-B Theopoetics, Mythopoetics, and Aesthetics Holland 1:20-4:00pm & Zoom

This course is an advanced extension and expansion of the introductory Theopoetics course. As such, there are three intersectional movements in our study of heopoetics, mythopoetics and aesthetics. First, understanding that theopoetics is not a mere versifying or poeticizing of traditional theology, the class explores the evolving methodology of theopoetics within the categories of mystery, metaphor and meaning-making. Second, the emerging interfaith and interdisciplinary dialogue between mythopoetics and theopoetics is examined as we ponder how fictional narratives can be true. Finally, with the assertion that art, not ethics, might indeed be religion's closest analogue, we turn to poetics and aesthetics. Reading current work in aesthetic theory as well as creative writing, we investigate how and why the turn from religion to spirituality in contemporary culture accents the poem over the proposition, the figural beyond the literal and the faith story rather than the doctrinal statute. Prerequisite: T 315 Theopoetics. 3 semester hours.

Thursday Evening

T 375 & T 375-B Composing a Life: Embodied Poetry Baker-Swann 6:10-9:00pm
& Zoom. Also WR 375 & WR 375-B.

WEEKEND INTENSIVES FRIDAYS:

2:00-9:00pm SATURDAYS: 8:30 am - 3:00pm

M 260-W & M 260-B Contextual Leadership Carter and Zoom

M 246-W & M 246-B Transformation in the Power of the Spirit Haitch & Zoom

WEEKEND INTENSIVES:

Feb 24-25; Mar 31- Apr 1; Apr 28-29

T 279-W Afrofuturism and Theology Tyler

ASYNCHRONOUS ONLINE COURSES

BS 324-O Identity and Power in Second Temple Literature Smith MOODLE

This course focuses on Jewish literature from the early to mid-Second Temple period. Students examine works in translation produced by Jewish communities including apocalyptic literature, Jewish novellas, and wisdom writings. Our journey into this literature takes us through Enoch's visions of other worlds, behind enemy lines with the warrior-spy Judith, and into the exacting world of the Qumran community. The course addresses various Jewish communities' perspectives on temple, Torah, foodways, holidays and other aspects of Jewish life and identity reflected in the literature. Under the umbrella of identity, we pay particular attention to how gender and sexuality are constructed in these writings, bearing in mind their intersection with class and ethnicity. Finally, the course explores the writings' varied perspectives on Jewish communities' relationship to power structures including empire, regional governments, and temple authorities.

TS 366-O Liberation Theologies Kim MOODLE

Liberation Theologies investigates the various theologies of liberation, such as African-American, Latin American and Latina/o, feminist/womanist, LBGT/Queer, ecological, and nonviolent. Students engage personally with the challenges of these theologies, visit organizations engaged in social justice advocacy, analyze the arguments of these theologies and then begin to construct their own theology in dialog with this tradition of theology. Prerequisite: TS 101/101-O

PC 101-O Introduction to Pastoral Care Higginbotham MOODLE

This course is an experiential and critical exploration of pastoral care. Caregiving in a faith community or by its representatives in other settings is a practical theological activity, drawing on religious tradition, social sciences, theology, and the gifts of the people involved. Therefore, this class focuses on the integration of person, faith, belief, method, and practice. Skills of attending, listening, understanding, and caring are addressed in the context of social and personal dynamics.

PJ 366-O Liberation Theologies Kim MOODLE

H 318-O Brethren and Society Kettering-Lane MOODLE

B 102-O Reading the New Testament Contextually Ulrich MOODLE

This survey course is an invitation to deeper, contextual understandings of the 27 diverse writings that make up the second part of the Christian canon. It is designed for both new and experienced readers of the Bible. We will practice thoughtful and imaginative readings of the New Testament texts with multiple contexts in view, including the historical situations of the texts' authors and earliest audiences, the student's own present-day context, and a present-day context that involves intercultural conversation. May be taken in a traditional classroom format (B- 102) or online (B 102-O). 3 semester hours.

H 201-O History of the Church of the Brethren Kettering-Lane MOODLE

H 102-O History of Christianity II Rogers MOODLE

The course continues the overview of the history of Christianity from the reformation to the present. Topics of study include the Magisterial Reformation, the Radical Reformation, Roman Catholic reform, Protestant Orthodoxy, Pietism, and the Evangelical Awakening, the impact of Enlightenment rationalism, missionary expansion, Protestant liberalism and fundamentalism, the ecumenical movement, Christianity in developing countries and the Christian decline in the industrialized West.

May Intensives

FC 339-T Discernment of Call and Gifts Baisley 8:30am-12:00pm

In this course students explore ministry, vocation, and Quaker methods of discernment, listen for God's leadings, learn and apply various ways to understand, discern, name, and nurture gifts and callings of others, identify their own and class members' gifts for ministry, gain insight into related challenges and limitations, and test with others their sense of calling and gifts for ministry. Prerequisite: FC 101/101-T and FC 102/102-O

P 235 & P 235-B Restorative Justice Roberts 1:30-5:00pm & Zoom

TS 290 Contextual Theology: Korea Kim

This course introduces students to the role of context and culture in theology and in the practice of ministry through a first-hand cross-cultural experience and careful reflection upon it. Locations will vary each year and will range from international, to border site, to US rural, to US intercity. Selected readings and discussions will raise questions such as otherness, enculturation of faith, communication, theological diversity, and so on. Travel will reinforce this learning and place it in demonstrable context.

I 203-T Travel Seminar Haitch

B 204-T Gospel of Peace Mbaya/Ulrich 8:30am-12:00pm 40

B 204-B Gospel of Peace Mbaya/Ulrich 8:30am-12:00pm ZOOM

M 203-T Travel Seminar: Iona Ottoni-Wilhelm Contact Instructor

T 217-T Christian Themes in the Gallery Hathaway ONE WEEK ONLY MAY 22-26,
8:30am- 5:00pm 20

July

PJ 450 MAPST Summer Practicum Wessel-McCoy