

Program Completion

ATS Annual Report – M. Div completions for the previous academic years												
	2019		2020		2021		2022		2023		TOTAL	5yr Avg
	Men	women	men	women	men	women	men	women	men	women		
<2yrs	0	0	0	0	0	0	0	0		0	0	
2 to <3yrs	0	0	0	0	1	3	0	1	1	0	6	1.2
3 to < 4 yrs.	0	1	3	4	1	2	1	0		0	12	2.4
4 to < 5 yrs.	2	0	1	1	0	0	1	1		0	6	1.2
5 to < 6yrs	0	0	0	0	0	0	0	3	1	0	4	0.8
6 + yrs.	0	2	0	0	0	0	0	0		0	2	0.4
TOTAL	2	3	4	5	2	5	2	5	2	0	30	6

Program Completion

ESR considers the residential M.Div. program to be a 3-year degree and the Access M.Div. a 5-year degree. These numbers include both populations.

ESR's M.Div. curriculum was reduced from 84 to 75 credit hours beginning with the 2019-20 academic year in part to better align with these expectations for completion.

ATS Annual Report – M.A completions for the previous academic years												
	2019		2020		2021		2022		2023		TOTAL	5yr Avg
	Men	women	men	women	men	women	men	women	men	women		
<2yrs	0	4	1		1	7	2	3	2	2	22	4.4
2 to <3yrs	0	2	1	1	1	2	1	5	0	5	18	3.6
3 to < 4 yrs.	0	4	0	0	0	0	0	0	1	0	5	1
4 to < 5 yrs.	0	3	0	0	0	0	0	0	0	0	3	0.6
5 to < 6yrs	1	1	0	0	0	0	0	0	0	0	2	0.4
6 + yrs.	0	1	0	0	0	0	0	0	0	0	1	0.2
TOTAL	1	15	2	1	2	9	3	8	3	7	51	10.02

ESR considers the M.A. program a 2-year residential degree and a 3-year Access degree.

ESR reduced its M.A. program from 45 to 42 credits beginning with the 2019-20 academic year to better align with this expectation.

Vocational Placement

ATS Annual Report – Placement Data for M.A graduates												
	2019		2020		2021		2022		2023		TOTAL	5yr Avg
	Men	women	men	women	men	women	men	women	men	women		
Vocational	0	1	2	4	0	5	0	4	1	3	21	41%
Non – vocational	0	0	0	0	0	0	0	4	0	0	0	1%
Further studies	0	0	0	0	1	2	1	1	1	0	6	12%
Seeking	0	0	0	0	0	0	0	0	0	0	0	0%
Other	1	2	0	0	0	1	1	0	1	2	7	14%
unknown	0	0	2	1	0	1	0	0	0	2	6	12%
TOTAL	1	3	4	2	0	0	2	9	3	7		

ATS Annual Report – Placement Data for M. Div graduates												
	2019		2020		2021		2022		2023		TOTAL	5yr Avg
	Men	women	men	women	men	women	men	women	men	women		
Vocational	0	2	1	1	2	3	1	3	2	0	15	50%
Non – vocational	0	1	0	0	0	0	1	1	0	0	3	10%
Further studies	1	0	0	0	0	2	0	0	0	0	3	10%
Seeking	0	0	0	0	0	0	0	0	0	0	0	0%
Other	1	0	0	0	0	0	0	0	0	0	1	3%
unknown	0	0	3	4	0	0	0	1	0	0	8	27%
TOTAL	2	3	4	5	2	5	2	5	2	0		

Student satisfaction

Alumni/ae Survey						
	2019	2020	2021	2022	2023	Average
<i>Number of respondents</i>	8	11	9	10	5	
Overall – satisfied – very satisfied	100	100	100	100	100	100
Preparation for current work- well – very well	100	85.1	100	100	96.5	96.32
Knowledge of Christian heritage – effective – very effective	85.6	96	100	87.5	87.4	91.3
Development of personal & spiritual formation– effective – very effective	100	100	100	100	100	100
Preparation for ministry & public leadership – effective – very effective	88.4	87.5	100	98	87.4	92.26
Ability to critically evaluate arguments – effective – very effective	88.3	100	100	100	98.7	97.4

ATS Graduating Students Questionnaire – Overall Experience During Theological Program.					
	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	Average
<i>Number of Respondents</i>	8	11	9	5	
Clarity of vocational goals	4.3	4.5	4.3	4.0	4.2
Self-Knowledge	4.5	5	5.0	5.0	4.9
Strength of Spiritual life	4.7	3.6	5.0	4.0	4.1
Knowledge of church doctrine & History	4.4	2.0	4.0	4.1	3.6
Ability to lead	3.5	4.0	5.0	5.0	4.3
Ability to interact with different religious traditions	4.0	5.0	5.0	5.0	4.5
Ability to work effectively with my own tradition	3.5	5.0	5.0	5.0	6.6
Ability to interact with those from cultural and racial/ethnic contexts other than my own	4.0	5.0	5.0	5.0	4.5
Awareness and appreciation of the global context in which mi ministry is practiced.	4.3	4	3.6	4.1	4.5
Ability to relate social issues with faith	4.0	4.1	4.2	4.1	4.1
Ability to think theologically	4.0	5.0	5.0	5.0	4.8
Accessibility of faculty	4.8	5.0	5.0	5.0	4.9
Quality of teaching	4.0	5.0	5.0	5.0	4.8
Class size	4.3	3.0	4.0	4.0	4.8
Distance education	3.7	5.0	5.0	5.0	4.6
Access to library collection	4.8	5.0	5.0	5.0	4.9
Spiritual formation	4.0	5.0	4.6	4.8	4.6
Adequacy of library collection	4.0	4.2	4.6	4.4	4.5
I have been satisfied with my academic experience here.	4.3	4.3	4.6	5.0	4.5
Field education was a helpful experience.	4.0	3.0	3.4	5.0	3.3
I have grown spiritually.	3.8	5.0	5.0	5.0	4.7
If I had to do it over, I would still come here.	4.0	5.0	4.2	4.1	4.3
<i>On a scale of 1-5, 5 being very satisfied</i>					

